**BODY SYSTEMS PROJECT PRESENTATION RUBRIC**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_ Projects**

*Modified from: http://ed.fnal.gov/lincon/w01/projects/library/rubrics/presrubric.htm*

 **Group Members:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**System: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Presentation Rubric** *Score:*  | *1*  | *2*  | *3*  | *4*  | *Total* |
| Organization  | Audience cannot understand presentation because there is no sequence of information.  | Audience has difficulty following presentation because student jumps around.  | Student presents information in logical sequence which audience can follow.  | Student presents information in logical, interesting sequence which audience can follow.  |  |
| Subject Knowledge  | Student does not have grasp of information; student cannot answer questions about subject.  | Student is uncomfortable with information and is able to answer only rudimentary questions, but fails to elaborate.  | Student is at ease and answers most questions with explanations and some elaboration.  | Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.  |  |
| Visual Aids  | Student uses superfluous visual aids or no visual aids.  | Student occasionally uses visual aids that rarely support the presentation.  | Student's visual aids relate to the presentation.  | Student's visual aids explain and reinforce the presentation.  |  |
| Eye Contact  | Student makes no eye contact and only reads from notes.  | Student occasionally uses eye contact, but still reads mostly from notes.  | Student maintains eye contact most of the time but frequently returns to notes.  | Student maintains eye contact with audience, seldom returning to notes.  |  |
| Verbal Techniques  | Student mumbles, incorrectly pronounces terms, and speaks too quietly for audience in the back of class to hear.  | Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.  | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.  | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.  |  |
| Collaboration |  |

|  |
| --- |
| One/two students presented less material / One student did the majority of the talking.  |

 |

|  |
| --- |
|  One student presented less material than the others.  |

 |

|  |
| --- |
| All students shared equally in the presentation  |

 |  |

Total points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_/24

Additional Comments