**BODY SYSTEMS PROJECT PRESENTATION RUBRIC**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_ Projects**

*Modified from: http://ed.fnal.gov/lincon/w01/projects/library/rubrics/presrubric.htm*

**Group Members:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**System: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Presentation Rubric** *Score:* | | *1* | | *2* | | *3* | | *4* | *Total* |
| Organization | Audience cannot understand presentation because there is no sequence of information. | | Audience has difficulty following presentation because student jumps around. | | Student presents information in logical sequence which audience can follow. | | Student presents information in logical, interesting sequence which audience can follow. | |  |
| Subject Knowledge | Student does not have grasp of information; student cannot answer questions about subject. | | Student is uncomfortable with information and is able to answer only rudimentary questions, but fails to elaborate. | | Student is at ease and answers most questions with explanations and some elaboration. | | Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration. | |  |
| Visual Aids | Student uses superfluous visual aids or no visual aids. | | Student occasionally uses visual aids that rarely support the presentation. | | Student's visual aids relate to the presentation. | | Student's visual aids explain and reinforce the presentation. | |  |
| Eye Contact | Student makes no eye contact and only reads from notes. | | Student occasionally uses eye contact, but still reads mostly from notes. | | Student maintains eye contact most of the time but frequently returns to notes. | | Student maintains eye contact with audience, seldom returning to notes. | |  |
| Verbal Techniques | Student mumbles, incorrectly pronounces terms, and speaks too quietly for audience in the back of class to hear. | | Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. | |  |
| Collaboration |  | | |  | | --- | | One/two students presented less material / One student did the majority of the talking. | | | |  | | --- | | One student presented less material than the others. | | | |  | | --- | | All students shared equally in the presentation | | |  |

Total points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_/24

Additional Comments